

GUIDED TOURS

2	Starting MATLAB	2
3	Preliminaries	4
4	Calculator	6
5	Controlling output format	6
6	Elementary functions	7
7	Complex numbers	8
8	Matrices	9
9	Character strings	16
10	Administrating the workspace	17
11	Elementary Graphics	22
12	Polynomials	28
13	Matrix Algebra	29
14	Three dimensional graphics	33
15	Motivation - Why script-files?	36
16	The MATLAB path	38
17	Personal startup file	40
18	script vs. function	42
19	Logical relations	45
20	Selection using if	46
21	Selection using switch	47
22	Repetition using for	48
23	Repetition using while	50
24	Sub-functions	54
25	Standard functions of functions	57
26	Customized functions of functions	58
27	Function handles	58
28	Sparse Matrices	62
29	Multi-dimensional arrays	64

30	Cell arrays	66
31	The struct datatype	67
32	A database example, CD collection	69
33	Objects and classes	72
34	Changing the default values	77
35	Graphical user interfaces	79
36	Code optimization	84
37	Calling C-routines from MATLAB	90
38	Differentiation and integration of polynomials	91
39	Symbolic calculus	92
40	1D interpolation	96
41	2D interpolation	98
42	Projections and rotations	100
43	Gram Schmidt orthonormalization	104
44	Eigenvalues and eigenvectors	106
45	Quadratic forms	107
46	Solving system of equations	108
47	SVD for equation solving	111
48	SVD for eigenvalue decomposition	111
49	SVD for least squares problems	112
50	Linear programming	115
51	Quadratic programming	118
52	Linear least-squares	119
53	Non-linear least squares	120
54	Least squares curve fitting	122
55	Floating point accuracy	124
56	Numerical problems in matrix algebra	124
57	Statistics	127
58	Bouncing ball	143
59	Reconstruction	147
60	Sampling	151
61	Signal in noise	152
62	Funny sound effects	155
63	Image processing	157
64	A communication system	163
65	Documentation	168

PREFACE

This book is written for students at bachelor and master programs and has four different purposes, which split the book into four parts:

1. To teach first or early year undergraduate engineering students basic knowledge in technical computations and programming using MATLAB. The first part starts from first principles and is therefore well suited both for readers with prior exposure to MATLAB but lacking a solid foundational knowledge of the capabilities of the system and readers not having any previous experience with MATLAB. The foundational knowledge gained from these interactive guided tours of the system will hopefully be sufficient for an effective utilization of MATLAB in the engineering profession, in education and in research.
2. To explain the foundations of more advanced use of MATLAB using the facilities added the last couple of years, such as extended data structures, object orientation and advanced graphics.
3. To give an introduction to the use of MATLAB in typical undergraduate courses in electrical engineering and mathematics, such as calculus, algebra, numerical analysis and statistics. This part also contains introductions and mini-manuals to the most used MATLAB toolboxes. Thus, some chapters require additional MATLAB toolboxes. The idea is to give a brief tutorial on each subject and show the possibilities for applying MATLAB to each application area. We have focused on basic concepts in the applications, without trying to explain all theory behind the examples.
4. The appendix is an extensive reference part to a selection of the most useful matlab functions. The tables summarize complete syntax organized according to theoretical relations, rather than the organization in the MATLAB system.

The book is a beginner's introduction to MATLAB rather than a complete reference to all the thousands of functions available in MATLAB. The goal is to teach a sufficient subset of

the functionality and give the reader practical experience on how to find more information.

The second part of the book contains advanced concepts of MATLAB, normally not required in any undergraduate course, but still important for larger projects and thesis work. Among the topics are how to optimize speed of computation, how to construct graphical user interfaces, general data structures and object orientation amongst other things.

The objective of this manuscript is to gradually teach you to use MATLAB. Each chapter starts with a brief description of the content and is followed by a list of MATLAB relevant functions, and some general aspects of the chapter.

A guided tour 1 (Preface)

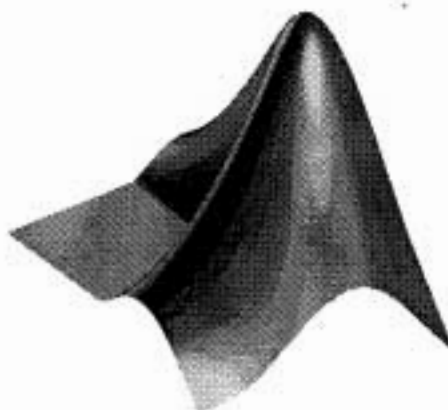
The core of each chapter consists of one or several guided tours. The idea is that the right column shows what you type in MATLAB and the left column what the purpose is. Consequently, these words explain what you see to the right. There are three different things that may appear to the right:

- files (contained in shadowed boxes),
- MATLAB window prompter and commands typed here (here the function `logo`),
- and all graphics that MATLAB produces from these, just as each plot appears when you copy the text into MATLAB.

File name: preface.m

```
% This is the content of
% the file preface.m
```

```
>> logo % This is typed in matlab
```



All chapters in the first part of this book are appended by a number of exercises, with solutions in Appendix A. Appendix B contains a reference listing of the presented MATLAB commands. Tables summarizing mathematical areas are found in Appendix C, while Appendix D provides mini-manuals to some common toolboxes. This bibliography contains a subset of English books with a similar scope as this one: an introduction for engineering students.

The most efficient way to learn to use the MATLAB system is to gradually work through each guided tour by copying the code and play around with the results. Curiosity is the mother of understanding, and you should therefore improvise and alter the input somewhat and try your own ideas of how to use the MATLAB system and its functions. Much complementary material and examples in the book are available to down-load from the book home page <http://www.control.isy.liu.se/books/matlab>, where also a self examination test is available, where you can compare your performance to other students!

Finally, we gratefully acknowledge all kind of valuable feedback, positive as negative, we have got from the 2326 students at Linköping University who have passed the course so far! We also thank all teachers involved in teaching the course, colleagues helping us with Latex, HTML and Perl programming, students and teachers from Lund Institute of Technology, Chalmers and the Royal Institute of Technology.