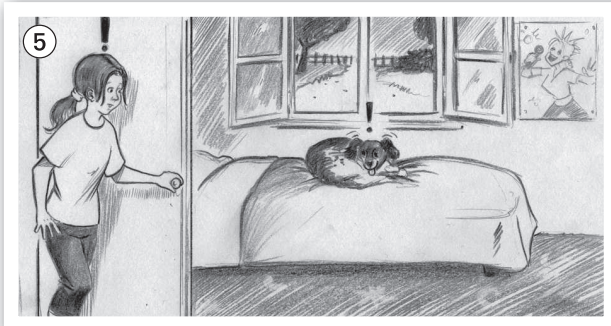
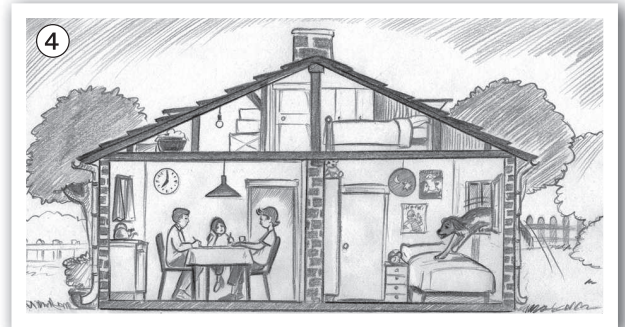
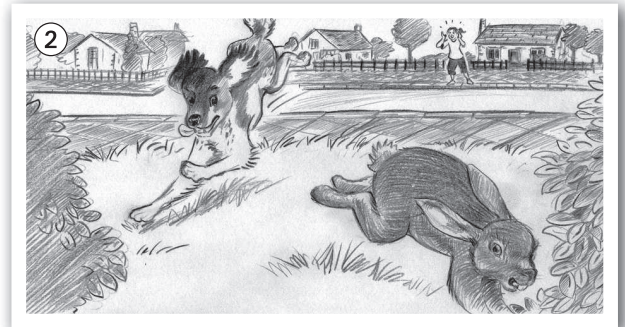


A picture story

1. Can you think of a title for this story? Write the title in the box above the pictures.
2. What is happening? Write a few sentences about each picture. The words in the table¹ can help you.
3. Read the story. Can you understand everything without looking at the pictures? Write the story into your exercise book. Make it easy to understand without pictures.



nouns	verbs	adjectives
rabbit – Kaninchen	to run after so. – jemandem hinterherlaufen	excited – aufgeregt (freudig)
lost dog poster – Hundesuchplakat	to look for so. – nach jemandem suchen	sad – traurig
tree – Baum	to put up – aufhängen	upset – aufgeregt / verstört
dinner – Abendessen	to have dinner – zu Abend essen	

¹ table – Tabelle

Conjunctions – combining¹ sentences

Write four short and simple sentences.

Example: *The smart cat plays the piano.*

1. _____
2. _____
3. _____
4. _____



Now add the conjunction **BUT**. How can you go on?

Example: *The smart cat plays the piano, but he is not a good singer.*

1. _____
2. _____
3. _____
4. _____



Take the same sentences, but this time, you have to add the conjunction **BECAUSE**.

Example: *The smart cat plays the piano because he cannot play the guitar.*

1. _____
2. _____
3. _____
4. _____



Take the same sentences, but this time, you have to add the conjunction **ALTHOUGH**.

Example: *The smart cat plays the piano, although he can't read music.*

1. _____
2. _____
3. _____
4. _____



¹ to combine – kombinieren/verbinden